

The Bosco Centre	
<b>Policy:</b>	<b>Accreditation Policy</b>
<b>Applies to:</b>	<b>College and Independent School</b>
<b>Reviewed:</b>	<b>October 2018</b>
<b>Next Review:</b>	<b>October 2019</b>

### The Vocational Curriculum at KS4

The vocational curriculum at KS4 has been designed to be flexible and offer all students choices about what they study. It has also been constructed to ensure that all students have the opportunity to experience scientific, technological, physical, aesthetic and creative education.

All students will study Music Technology for one lesson per week. This will involve them learning about the technology of a modern recording studio and being given the opportunity to create their own music. This will be delivered in the context of current moral and social issues such as crime, drugs and anti-social behaviour.

The music technology covered will include:

- Introduction to digital audio workstations. Audio and MIDI interconnections.
- Music composition and arranging using audio loops.
- Understanding midi and midi basics.
- MIDI recording and editing.
- Microphone techniques, audio recording and audio editing.
- Mixing and mixing techniques.
- Lyric/songwriting and arranging.
- Musical instrument tuition

The Arts Award (Bronze) will be delivered by staff from the London Bubble Theatre and will involve the group devising and presenting their own production at the theatre. All students will study this programme for one period per week.

This course aims to:

- Develop expressive and receptive communication skills
- Give space for choice and creative story making
- Introduce theatre devising and performing skills

All students will complete modules from the ITQ vocational course that will introduce them to the practices and skills of IT professionals. It will involve many aspects of computer science that will provide all students with a basic understanding of the world of IT work.

On a Thursday afternoon all students will be offered a termly rotation through three areas: Youth Work, Child Care and Sport. All students will be encouraged to rotate through all three options over the course of the year. We will work to ensure that gender stereotypes are not reinforced by choices made by students. All students must study sport for at least a term.

### Design Technology and Science

This course will be studied by all students and involves a project based approach that will cover key aspects of science and technology through a design based approach. All students will be encouraged to complete a Crest Science Bronze award.

Term 1.1	Term 1.2	Term 2.1	Term 2.2	Term 3.1	Term 3.2
Borough Market Project – design and make products to sell at Borough Market	Complete BM project “Beat the Flood” “Floating Garden”	Design and the Environment: Design a house of the future. New ideas for tech in the home	To complement the “High Tech House” students will complete “The wind power challenge” to explore renewable energy.	Mosaic Mosaic. Using inspiration from Pop Art students will design and make a mosaic clock or other household good.	Extreme Sports Crest Challenge. Design and make a model of a skateboard ramp

#### Curriculum Accreditation at KS4

Students come to us at KS4 with a range of issues and are typically disengaged from learning and have failed to achieve academically. Our aim is to reignite their interest in learning and prepare them for the world of work.

We do however recognise the need to offer all students the chance to achieve externally validated qualifications.

The following table describes the qualification matrix available to our KS4 students.

Subject	Qualification	Level	Awarding Body
English	Functional Skills	E1-L2	City and Guilds
maths	Functional Skills	E1-L2	City and Guilds
ICT	Functional Skills	E1-L2	City and Guilds
Science	Crest Award	Bronze	British Science Association
Performing Arts	Arts Award	Bronze	Trinity
Youth Work	Introduction to Youth Work	L1	ABC
Child Care	Caring for Children	L1	OCR
Sport	certificate	L1	YMCA